

Framingham Public Schools Special Education



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January 2, 2013

Services Available in All Schools

Resource Room/In-Class Support

Occupational Therapy

Speech and Language Therapy

Physical Therapy

Teacher of the Visually Impaired

Orientation and Mobility

Adaptive Physical Education

Audiology Consultation

Co-Taught Inclusion Strands K-5

Woodrow Wilson

McCarthy

Hemenway

Stapleton



SPECIAL EDUCATION PROGRAMS

Pre-School Special Education Programs

Program Type	Number of Classes
Multi-Handicap Class	1 Full Day Class
Severe DD Classes	2 Full Day Classes
PDD/Autism Classes	3 Full Day Classes 1 Full Day K, Class
Inclusion Classes	6 Half Day Sessions
ED Class	1 Half Day Session
DD Classes	3 Half Day Sessions

Program Types: Developmental Delay (DD), Multi-Handicap, Emotional (ED), Autism, Inclusion

Elementary Special Education Programs

<p>Potter Road</p> <ul style="list-style-type: none"> ☐ Resource Room 	<p>Brophy</p> <ul style="list-style-type: none"> ☐ Resource Room
<p>Barbieri</p> <ul style="list-style-type: none"> ☐ 5 DD/II Sub-Separate Classes, (2) - gr. 2/3, (2) - gr. 4, (1) gr. 5 ☐ 1 Multi-Handicap Sub-Separate Class, gr. 1-4 ☐ Resource Room 	<p>McCarthy</p> <ul style="list-style-type: none"> ☐ 2 ED Sub-Separate classes, gr. K/1, gr. 1/2 ☐ 1 ED Inclusion ☐ 6 LD Sub-Separate classes, gr. 1, 2, 3, 4, 4/5,5 ☐ Co-Taught Inclusion ☐ Resource Room
<p>Woodrow Wilson</p> <ul style="list-style-type: none"> ☐ 2 Autism Sub-Separate Classes, gr. 3, 4/5 ☐ Co-taught Inclusion ☐ Resource Room 	<p>Hemenway</p> <ul style="list-style-type: none"> ☐ 4 DD Sub-Separate Classes, (2) - gr. K, (2) - gr.1 ☐ Co-taught Inclusion ☐ Resource Room
<p>Stapleton</p> <ul style="list-style-type: none"> ☐ 3 ED Sub-Separate Classes, gr. 3, 4,5 ☐ Co-Taught Inclusion ☐ Resource Room 	<p>Dunning</p> <ul style="list-style-type: none"> ☐ 1 Autism Sub-Separate Class, gr. 1/2 ☐ 1 NECC Partnership Class ☐ Resource Room

Program Types: Developmental Delay (DD), Multi-Handicap, Intellectually Impaired (II), Learning Disability (LD), Emotional (ED), Autism, Resource Room, Co-Taught Inclusion

Middle School Special Education Programs

Fuller

- 5 II Sub-Separate Classes
- Bilingual Resource Room
- Inclusion

Walsh

- 6 LD Sub-Separate Classes (2 at each grade level)
- Inclusion

Cameron

- 3 ED Sub-Separate Classes
- 4 LD Sub-Separate Classes
- Inclusion

Program Types: Intellectually Impaired (II), Bilingual Resource, Learning Disability (LD), Emotional (ED), Inclusion

Framingham High School Special Education Programs

Learning Center

- Grade 9-12
- Substantially Separate Program for students with Autism and other complex needs

Phoenix Program

- Grade 9-12
- Substantially Separate Program for students with Emotional Disabilities

Inclusion

Percentage of Special Education Students as of 12/4/12

School	Sped Students	Total # of Students	% Sped
Barbieri	95	607	15.7%
Brophy	81	489	16.6%
Cameron	163	553	29.5%
Dunning	66	503	13.1%
FHS	313	1955	16%
Fuller	141	458	30.8%
Hemenway	132	570	23.2%
McCarthy	192	588	32.7%
Potter	59	531	11.11%
Stapleton	110	430	25.6%
Walsh	156	699	22.3%
Wilson	98	543	18%
Out of District	213	213	100%
BLOCKS	101	275	36.7%
Thayer	22	59	37.3%

SPED MOVE-INS (GRADES PK – 12+)

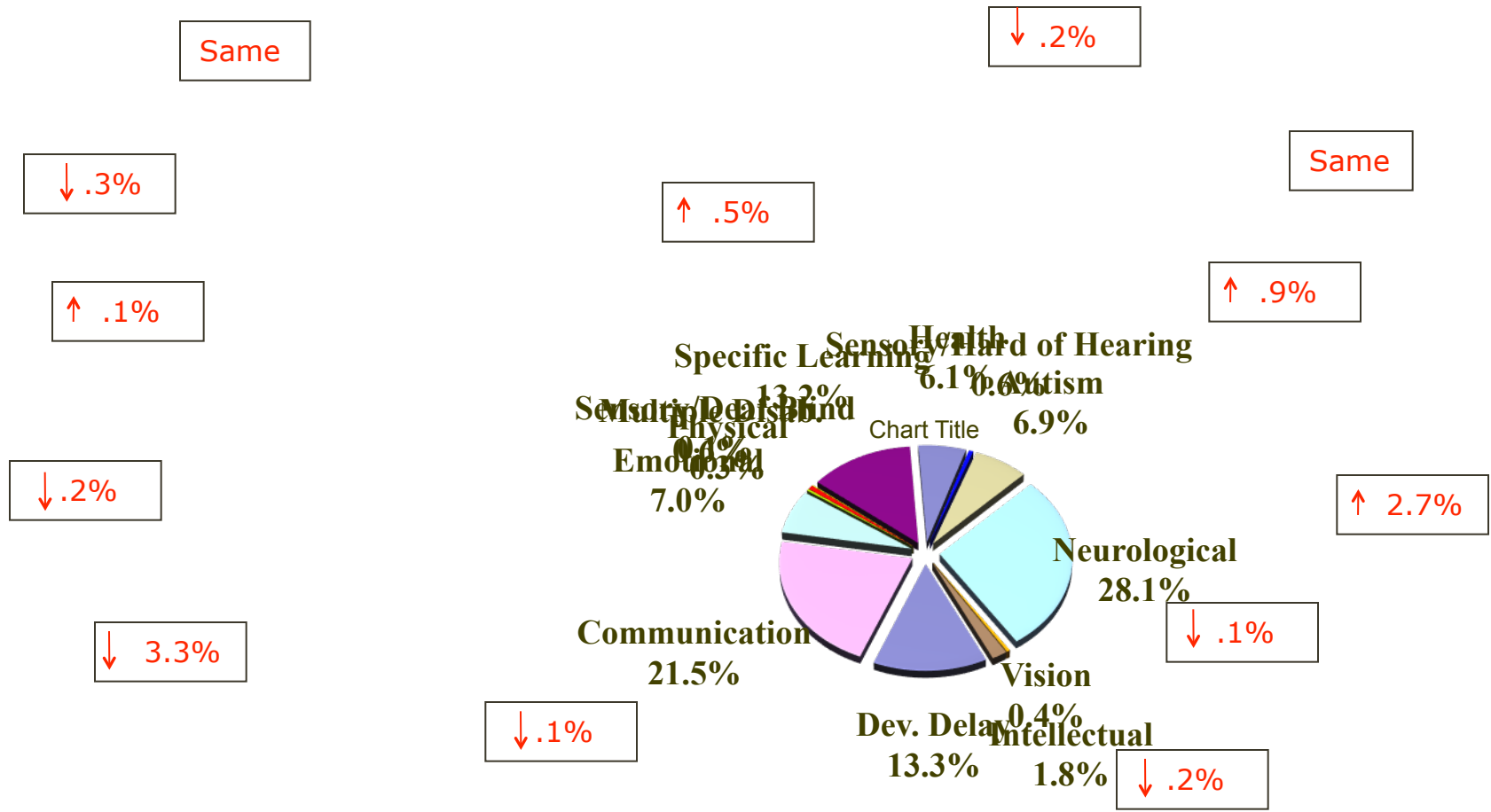
	SY 12/13	SY 11/12
MOVE-INS TO SUBSTANTIALLY SEPARATE CLASS <small>(1 STUDENT MOVED BACK)</small>	23	32
MOVE-INS TO OUTPLACED <small>(3 STUDENTS MOVED BACK, 1 MOVED BACK FROM KEEFE)</small>	06	18
MOVE-INS TO DISTRICT, RETURN <small>(3 STUDENTS MOVED BACK)</small>	36	55
TOTAL NUMBER OF MOVE-INS TO DISTRICT	65	105

SPED MOVE-OUTS (GRADES PK – 12+)

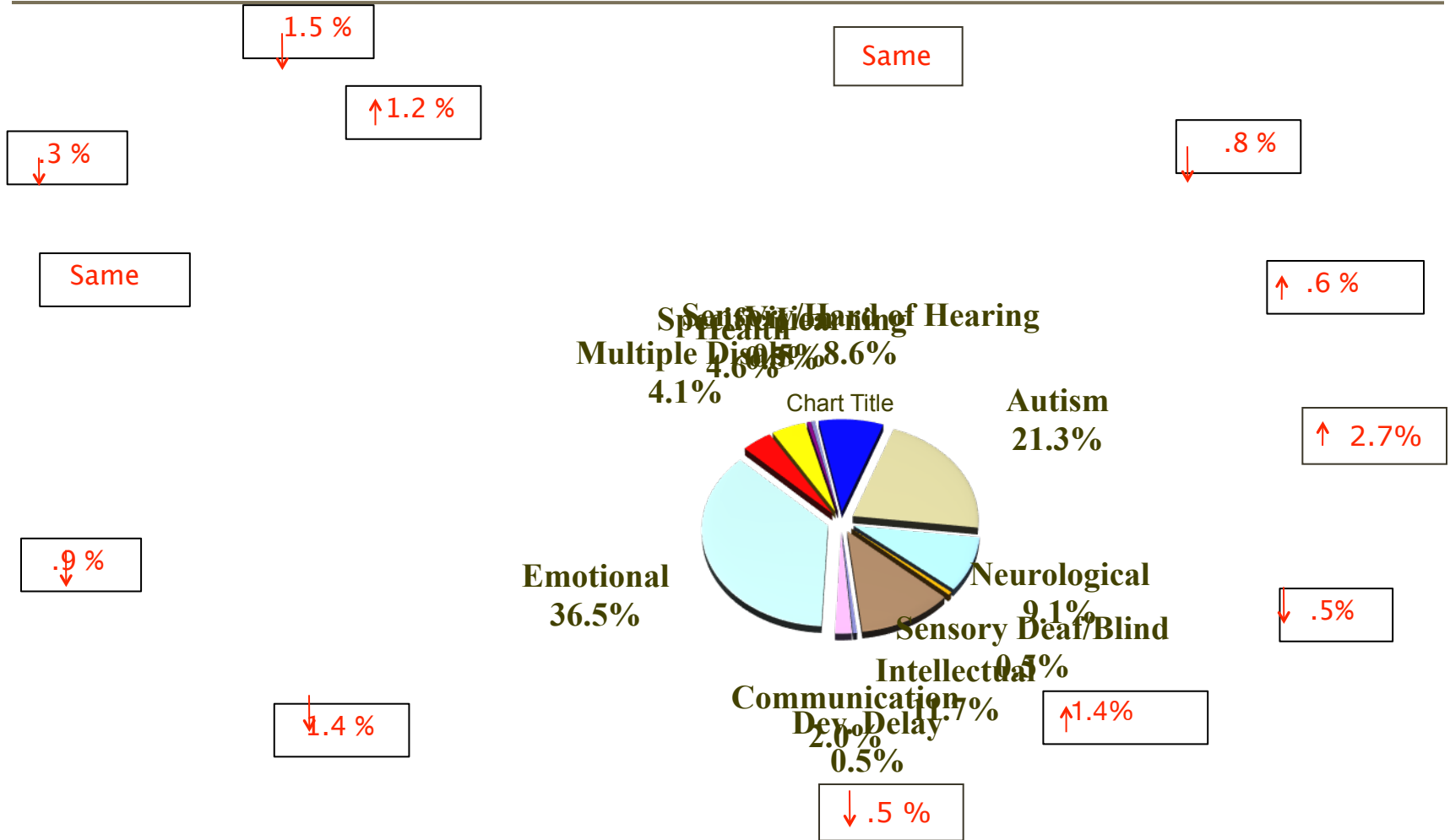
	SY 12/13 (8/1/12 – 12/11/12)	SY 11/12 (7/1/11 – 6/30/12)
STUDENTS WHO MOVED OUT OF THE DISTRICT	116	140
STUDENTS WHO MOVED OUT FROM SUBSTANTIALLY SEPARATE PROGRAM	42	49
STUDENTS WHO MOVED OUT FROM AN OUT OF DISTRICT PLACEMENT	10*	10*

*FRAMINGHAM PUBLIC SCHOOLS NO LONGER FINANCIALLY RESPONSIBLE

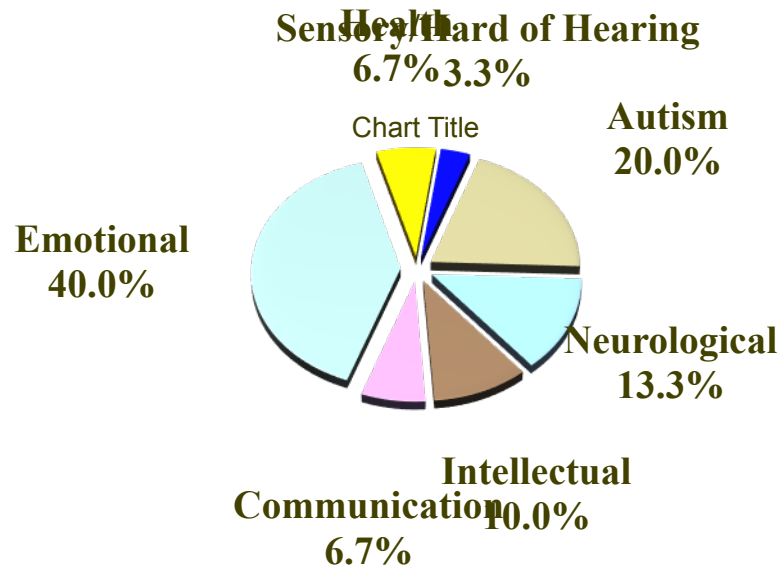
In-District SPED Students by Primary Disability



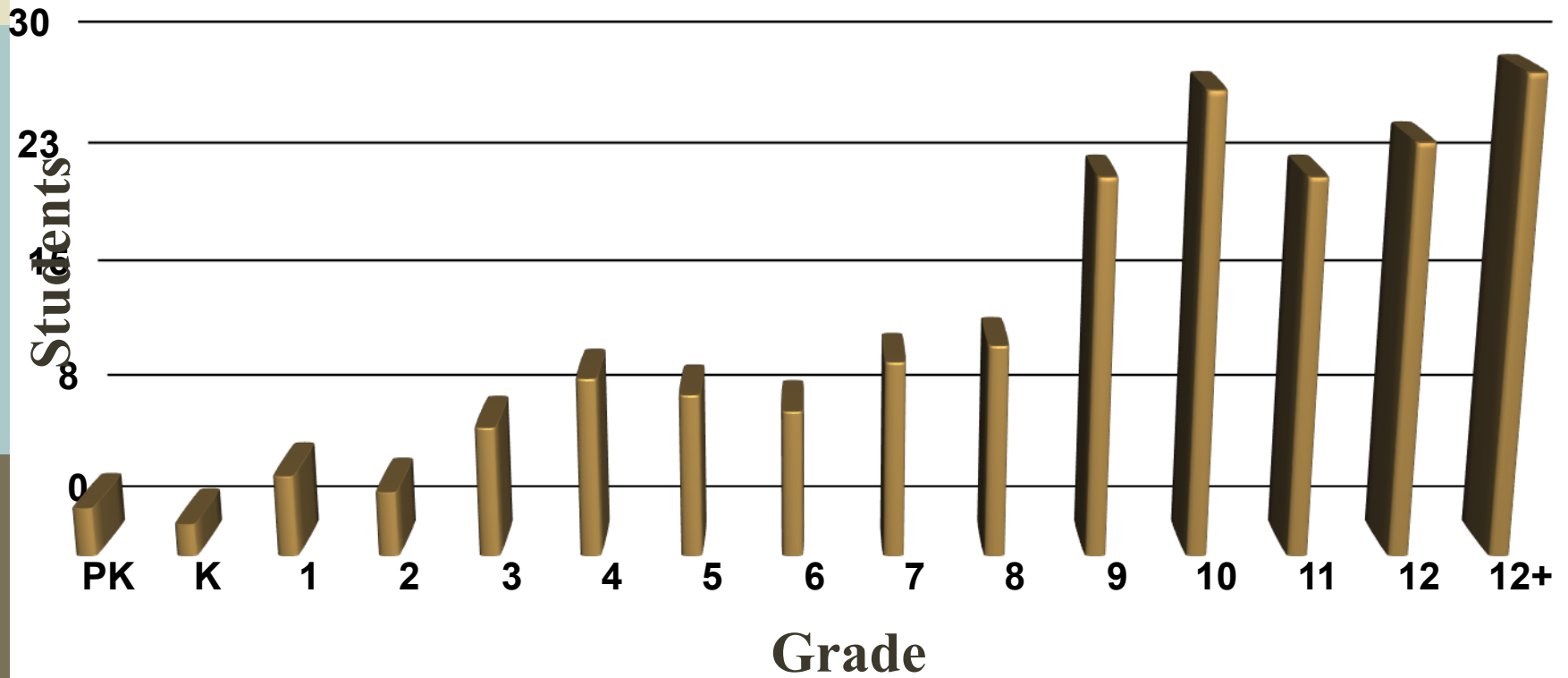
Out of District SPED Students by Primary Disability



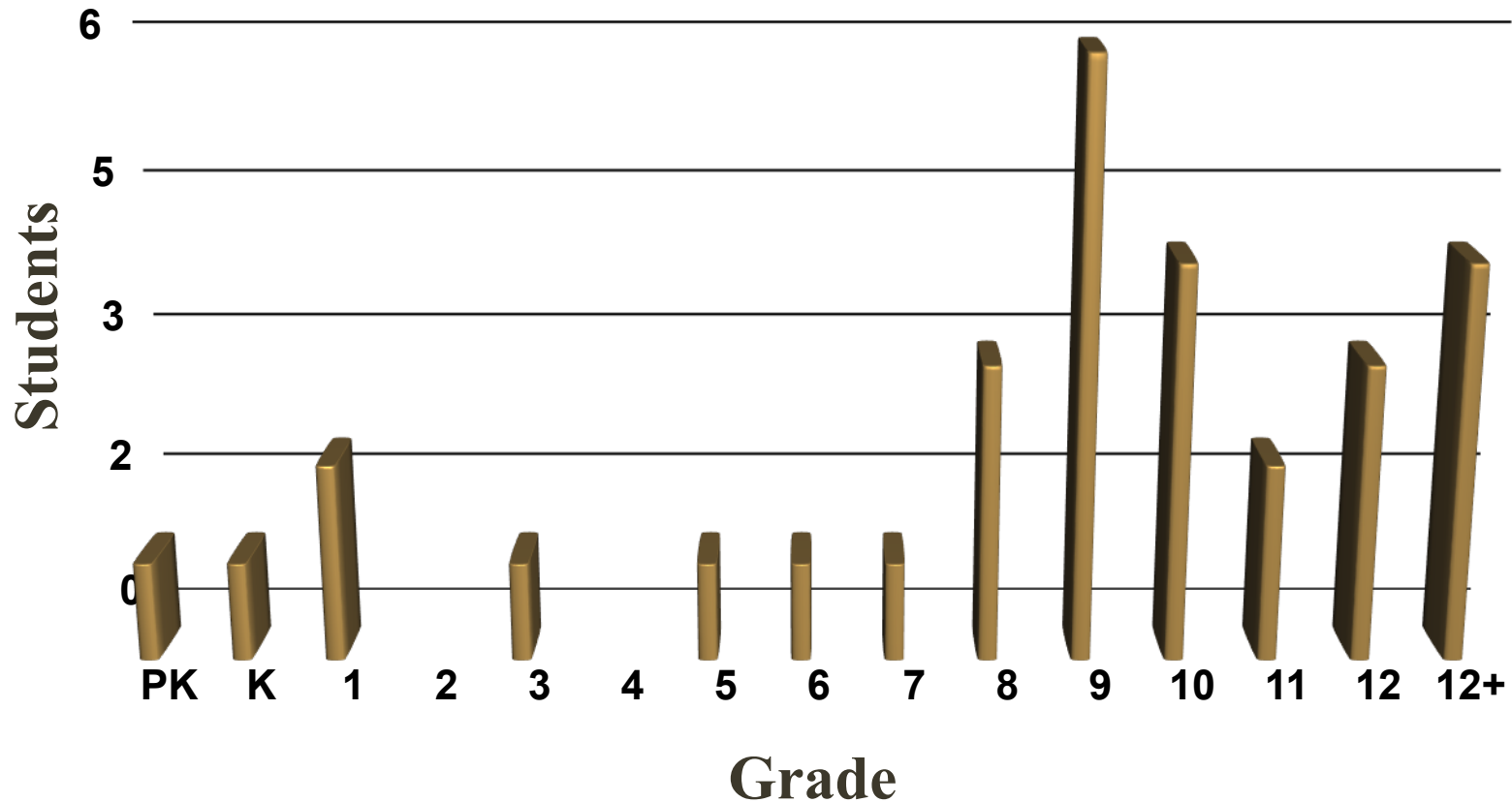
New Out of District Placements by Primary Disability for SY 12-13



Out of District Placements Grade Breakdown



NEW Out of District Placements Grade Breakdown (7/1/12 – 12/10/12)



Review of Current Programs Underway

- Location
- Model
- Staffing
- Referral Criteria
- Professional Development

Most changes will effect program design and service delivery models next school year.